MINISTÈRE
DE L'ÉDUCATION
NATIONALE
ET DE LA JEUNESSE

Liberté
Égalité
Fraternité

Outils de positionnement en anglais

Quelles stratégies en **compréhension écrite** ?



D'après des items du test Ev@lang collège 2022

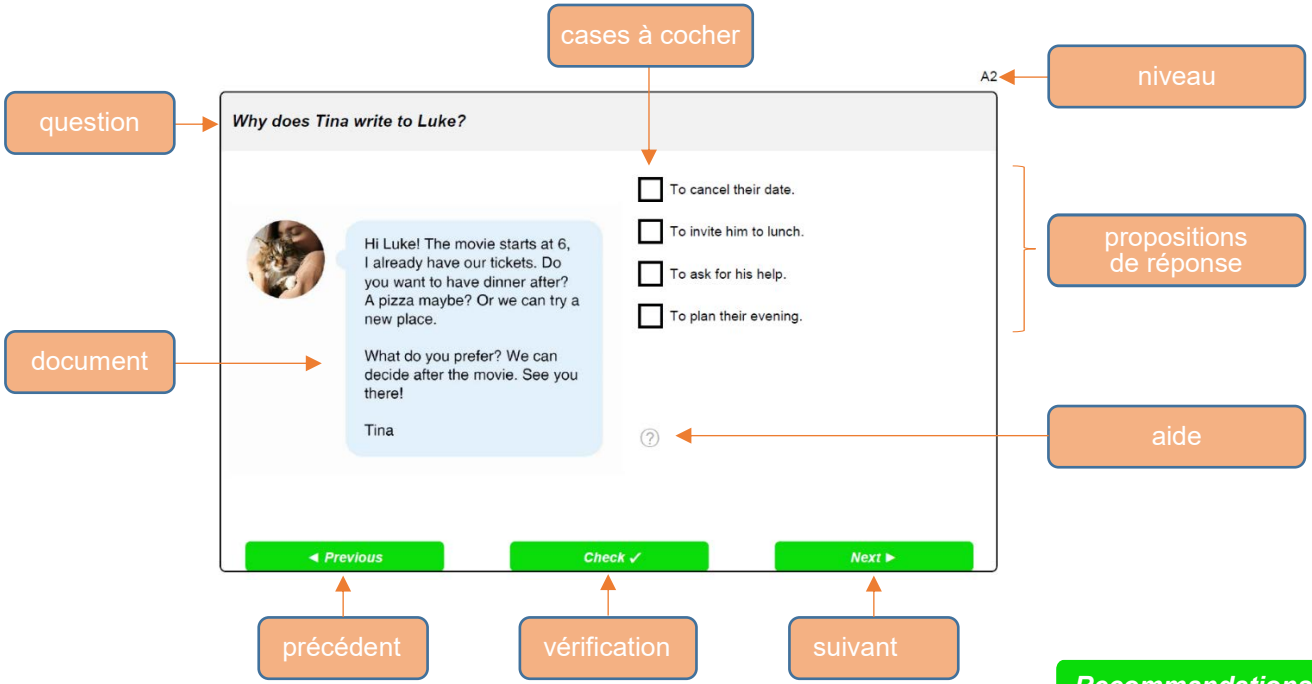
Février 2023

Compréhension écrite

Pour chaque question (en haut du cadre), utilise le document (à gauche) pour choisir la bonne réponse (à droite) en cliquant dans la case au début de cette réponse. Tu peux disposer d'une aide en cliquant sur ⓘ.

Les boutons en bas du cadre te permettent de naviguer d'une question à une autre (*previous* et *next*) et, si tu le souhaites, de vérifier la validité de ta réponse (*submit)*.

En dernière page tu trouveras ton score.



Recommandations ►

Recommandations transversales pour la compréhension de l'écrit (1/2)

Comprendre un message, c'est comme **mener une enquête** : on cherche des indices, on les vérifie, on les rassemble et on les compare, puis on tire des conclusions. Comme dans une enquête, il peut rester des zones d'ombre, des choses qui demeurent inconnues, mais si on a suffisamment d'indices, on peut comprendre l'essentiel. Et comme tout bon détective, fais preuve de bon sens et fais confiance à ta logique.

Voici quelques conseils pour aborder le test de compréhension écrite et améliorer tes compétences de lecteur. Ils rejoignent certainement ceux, bien plus complets, que ton professeur te donne en classe :

- **Lis attentivement tous les éléments proposés** : le document, la question et les quatre propositions de réponses. Pour trouver la bonne réponse à la question, il est important de prendre en compte tous ces éléments ;
- **Regarde attentivement la forme du texte** : s'il y a des illustrations, quels indices donnent-elles ? À quoi ressemble le document ?
- **Appuie-toi sur la structure du texte** : s'il y a des paragraphes, rappelle-toi qu'on trouve normalement une idée principale dans chaque paragraphe ;
- Appuie-toi sur les **mots que tu connais déjà** mais aussi sur ceux qui **ressemblent au français,** qu'on appelle mots transparents, en gardant à l'esprit que certains mots transparents sont des « faux-amis » ;
- **Identifie des indices et mets-les en lien les uns avec les autres**. En effet, essaie de trouver plusieurs indices qui vont dans le sens de la réponse que tu envisages afin de vérifier que tu ne te trompes pas ;
- Appuie-toi sur les **répétitions** car un mot répété est souvent important ;
- Observe les **pronoms** (*I, me, he, him…)* et les **déterminants possessifs** (*my, your*…) et essaie de comprendre à qui ou quoi ils font référence ;
- Appuie-toi sur les **connecteurs** (*and, or, but, however…)* afin de comprendre la logique d'un propos ;
- Enfin, si tu ne trouves pas la bonne réponse tout de suite, tu peux procéder **par élimination.** Dans le cadre de ce type de test, les indices te permettront en effet souvent **d'éliminer quelques réponses** : quelle réponse est ensuite la plus probable parmi les propositions restantes ?

◄ *Présentation*

Recommandations - 2 ►

Recommandations transversales pour la compréhension de l'écrit (2/2)

Pour repérer certaines informations, il faut savoir chercher **les bons indices** !

Pour repérer…	Tu peux chercher…
Les personnes	- les noms commençant par une majuscule car il peut s'agir de noms propres (regarde alors attentivement le contexte pour être sûr qu'il s'agit d'une personne et pas d'un mois par exemple *(April, May)* ou d'un lieu *(George<u>town</u>) ;* - les noms communs renvoyant à la famille *(*les terminaisons aident souvent comme dans *moth<u>er</u>, broth<u>er</u>,* ou la ressemblance avec le français : *uncle…)* ou encore aux professions *(doct<u>or</u>, histori<u>an</u>…)* ;
Les lieux	- les noms commençant par une majuscule car il peut s'agir de noms propres ; - les noms communs renvoyant à la ville, la campagne… Là encore, regarde alors attentivement le contexte. Par exemple, si le nom est précédé d'une préposition de lieu comme *in* ou *at,* il y a de fortes chances qu'il s'agisse d'un lieu.
Les sentiments ou émotions des personnes qui écrivent	- les verbes exprimant un avis ou des émotions, souvent précédés du pronom *I,* comme par exemple *think, believe, love, adore, hate, can't stand…* ; - les adjectifs qualificatifs qui trahissent un sentiment, comme *exciting, amazing, attractive, dull, disappointing…*
Des activités	- les noms précédés de verbes d'action tels que *do, practise* ou *play ;* - les noms en *–ing : driving, reading, kayaking, running…*

◄ *Recommandations - 1*

Commencer ►

What will Sarah do?



- [ ] Have a picnic.
- [ ] Eat at a cafe.
- [ ] Buy some food.
- [ ] Cook dinner.

◄ *General tips* | *Check ✓* | *Next ►*

What does Ryan enjoy?



- [ ] Going out to see films.
- [ ] Cooking for his friends.
- [ ] Watching tennis on TV.
- [ ] Playing lots of games.

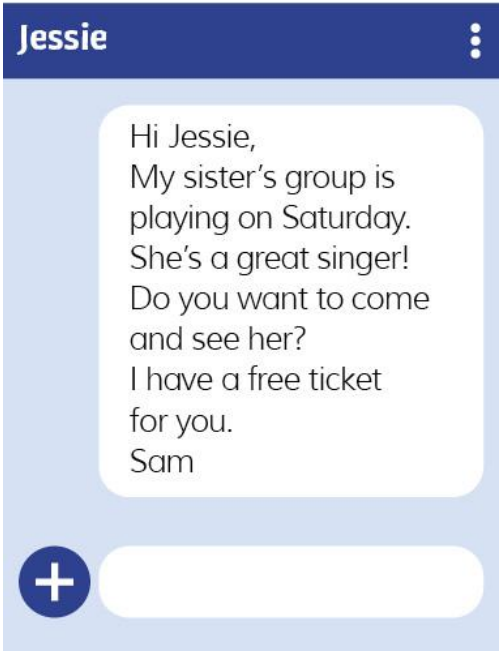
◄ *Previous* | *Check ✓* | *Next ►*

What will Jake and Daniel do together?



- [ ] Watch a match.
- [ ] Meet a friend.
- [ ] Buy shoes.
- [ ] Play tennis.

What is Sam asking Jessie?

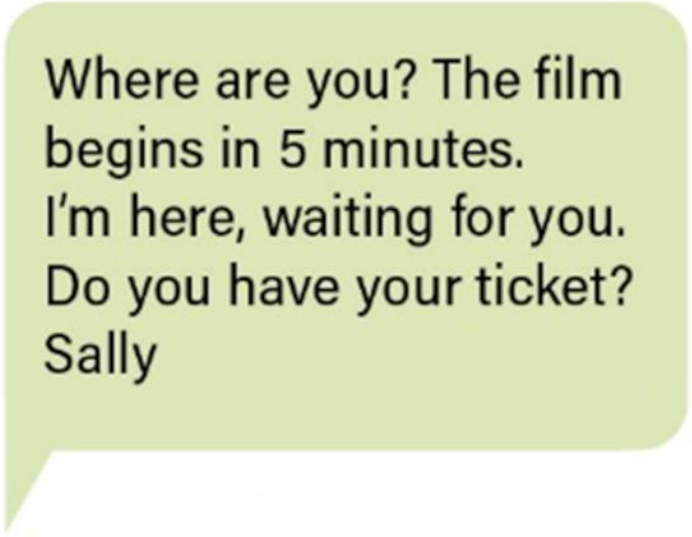


- [x] To go to a concert.
- [ ] To write a new song.
- [ ] To do music lessons.
- [ ] To be part of a band.

well done

◄ *Previous* | *Check ✓* | *Next ►*

Where is Sally?

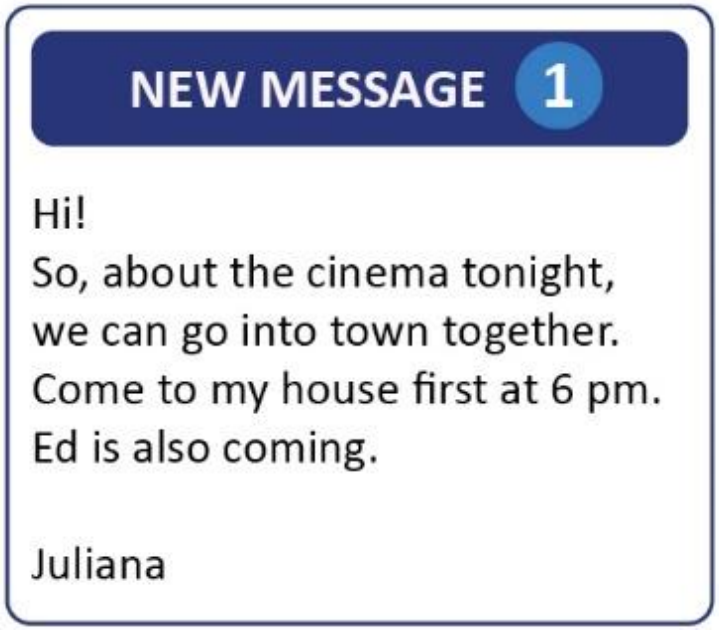


- ☐ At the cinema.
- ☐ At a restaurant.
- ☐ At home.
- ☐ At school.



◄ *Previous* | *Check ✓* | *Next* ►

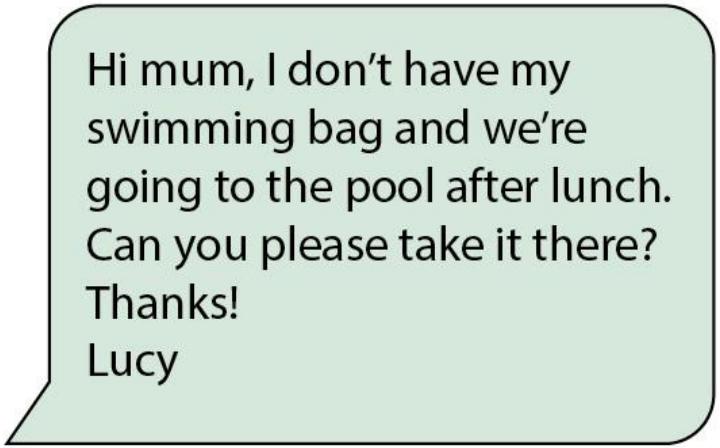
Where are these people meeting?



- [ ] At Juliana's home.
- [ ] In the town centre.
- [ ] Close to the cinema.
- [ ] Near a friend's house.

◄ Previous Check ✓ Next ►

What is Lucy asking her mother?

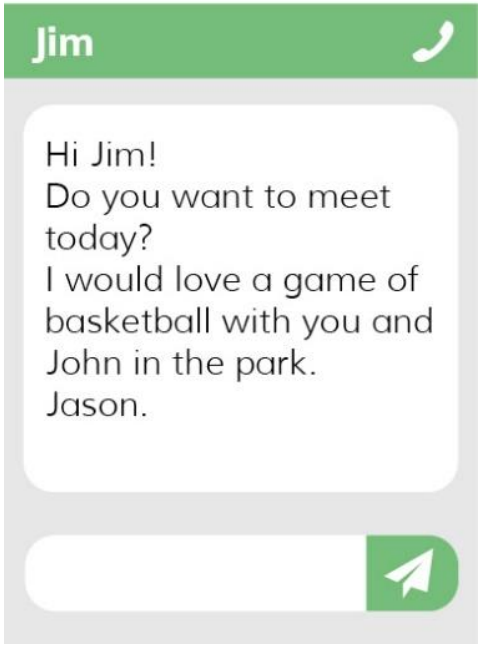


- ☐ To buy her lunch.
- ☐ To swim with her.
- ☐ To give her a bag.
- ☐ To drive her there.



◄ *Previous* | *Check* ✓ | *Next* ►

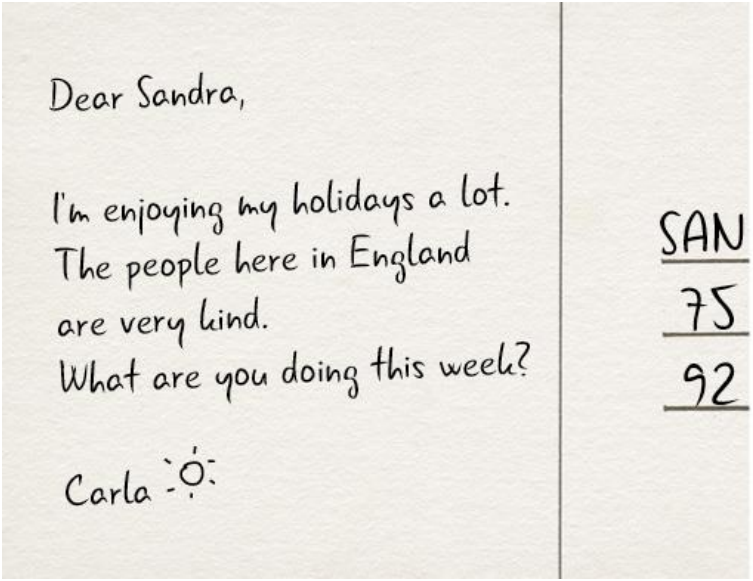
What does Jason want to do?



- [ ] Visit his friend.
- [ ] Have lunch.
- [ ] Play sport.
- [ ] Watch a match.

◄ Previous Check ✓ Next ►

What does Carla tell Sandra?



- [ ] She likes being in England.
- [ ] It is her first week in London.
- [ ] Her holidays are finished.
- [ ] Scottish people are funny.

◄ Previous Check ✓ Next ►

Why is Tim stressed?



- [ ] He will meet new people.
- [ ] He had an important test.
- [ ] He will see his girlfriend.
- [ ] He had a really bad day.

◄ Previous Check ✓ Next ►

Why is Veronica writing?



- ☐ To answer a question.
- ☐ To give an address.
- ☐ To invite a friend.
- ☐ To ask for a present.

What does Fiona write about?



- [ ] Her favourite animals.
- [ ] Her father's job.
- [ ] Her free-time activities.
- [ ] Her music band.

◄ *Previous* | *Check ✓* | *Next ►*

What does David want to know about Lizzie?



- ☐ Her address.
- ☐ Her opinion.
- ☐ Her birthday.
- ☐ Her nationality.

◄ Previous Check ✓ Next ►

What is this text about?



Technology 4 U now open!

Visit us this week at 34 Radley Road.
We can help you find the best computer for work or play.

- [ ] A new game.
- [ ] New phones.
- [ ] New jobs.
- [ ] A new shop.

◄ *Previous* *Check ✓* *Next ►*

What does this poster recommend?



- [ ] Buying a bus card.
- [ ] Visiting a museum.
- [ ] Learning to act.
- [ ] Watching a film.

◄ *Previous* *Check ✓* *Next ►*

What do we learn about Sarah?



Hi I'm Sarah. I'm from Exeter in England but I live here in Scotland. My mother is Swiss-French and my father is English. I love the French language and work as a French teacher in a school.

- ☐ Her parents are English.
- ☐ She is teaching in England.
- ☐ She works with children.
- ☐ She comes from Scotland.



◄ *Previous* | *Check ✓* | *Next ►*

What do we learn about Lisa?



- [ ] She has a big family.
- [ ] She lives in England.
- [ ] She hates nature.
- [ ] She likes her pets.



◄ *Previous* | *Check ✓* | *Next ►*

What do you know about Sarah?



To : Barbara@mail.co.uk
From : Sarah@mail.co.uk

Hi Barbara!
I'm Sarah from Scotland.
I love animals and plants.
Mr Smith, my science teacher is fantastic!
Biology is my favourite subject.
And you?

- ☐ She has a garden.
- ☐ She has a pet.
- ☐ She is a schoolgirl.
- ☐ She is English.

◄ *Previous* | *Check ✓* | *Next ►*

What activity is recommended to Lisa?

Lisa, when you go to London, go to the Globe Theatre! You can enjoy a play by William Shakespeare any night of the week.

- ☐ Having dinner.
- ☐ Visiting a museum.
- ☐ Meeting a friend.
- ☐ Seeing a show.



◄ Previous ***Check ✓*** ***Next ►***

Why do Danny's parents write to him?



- [ ] To tell him about their evening.
- [ ] To invite him to a restaurant.
- [ ] To ask him to cook for them.
- [ ] To talk to him about dinner.

Why does Tina write to Luke?



Hi Luke! The movie starts at 6, I already have our tickets. Do you want to have dinner after? A pizza maybe? Or we can try a new place.

What do you prefer? We can decide after the movie. See you there!

Tina

- ☐ To cancel their date.
- ☐ To invite him to lunch.
- ☐ To ask for his help.
- ☐ To plan their evening.



What does this ad say about Great Britain?



- [ ] It has good public transport.
- [ ] It is easy to go there.
- [ ] It is a nice place to vacation.
- [ ] It has a lot of tourists.

◄ Previous Check ✓ Next ►

Why does Kim write to Leo?

Hi Leo!
What do you want for breakfast when you come to visit?
Usually, my breakfast on weekdays is toast with strawberry or apricot jam.
On weekends, I cook eggs, beans and mushrooms. I can't wait to see you, I have planned many activities for us! 😃
Kim

- ☐ To know about his weekend.
- ☐ To prepare his coming visit.
- ☐ To invite him for breakfast.
- ☐ To offer him a cooking class.



◄ *Previous* | *Check ✓* | *Next* ►

Why does Charlotte contact everyone?

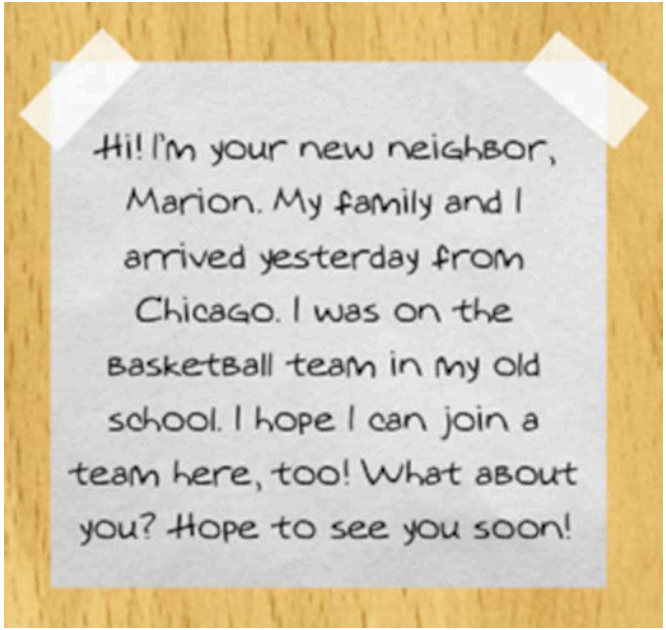


Charlotte

Hello everyone! Do you love maths? Let's become maths champions! Share your quiz on this group and let's meet after lunch on Tuesdays. It will help us to revise in a fun way. Don't forget to bring your phone!

- ☐ To ask for their phone numbers.
- ☐ To organise a nice study group.
- ☐ To invite them to eat lunch.
- ☐ To ask for help with her homework.

Why is Marion writing?



- [ ] To organize a basketball game.
- [ ] To talk about Chicago.
- [ ] To get information on the school.
- [ ] To make friends with her neighbor.

What do we learn about Ethiopian cuisine?

Ethiopian cuisine is fantastic! It is quick, cheap and easy to cook. They have vegetables, meat, fruit, but sometimes there are strange things too. I even ate insects once, served with a delicious tomato sauce.

(3)

- ☐ It uses unusual food.
- ☐ It is quite expensive.
- ☐ It takes time to prepare.
- ☐ It is very difficult to do.

◄ *Previous* | *Check ✓* | *Next ►*

What do we learn about Brian?

Hi Philippe,
I am finally coming to Paris to visit you. I now have my passport and I will take the Eurostar to travel under the sea. I am a bit worried about it, but everybody tells me it is safe.
See you soon!
Brian

- ☐ He is stressed about a trip.
- ☐ He needs to find his ID.
- ☐ He loves flying planes.
- ☐ He often drives to France.



◄ *Previous* | *Check ✓* | *Next* ►

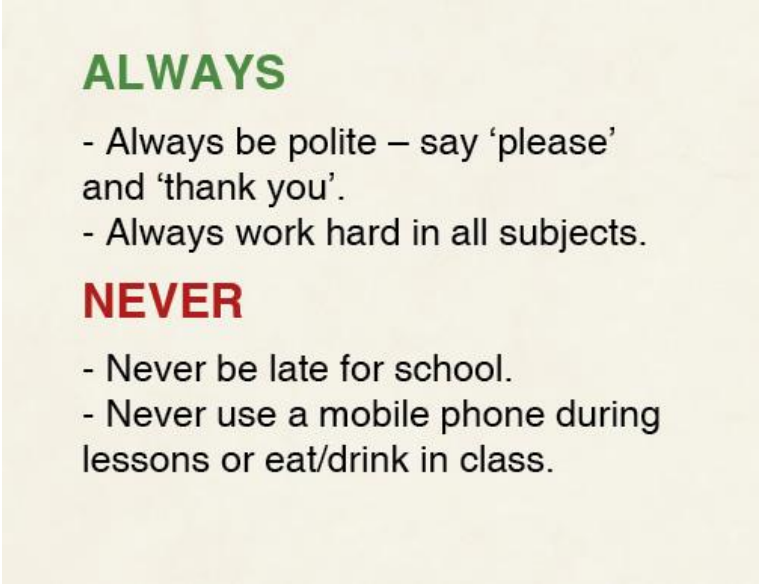
What is this advertisement for?



- [ ] Learning a foreign language.
- [ ] Selling a new language program.
- [ ] Working in a language school.
- [ ] Finding online language lessons.

◄ Previous Check ✓ Next ►

What is this notice about?



- ☐ Instructions for students.
- ☐ Which activities are planned.
- ☐ Information on the tests.
- ☐ How to do the homework.

What is this competition about?

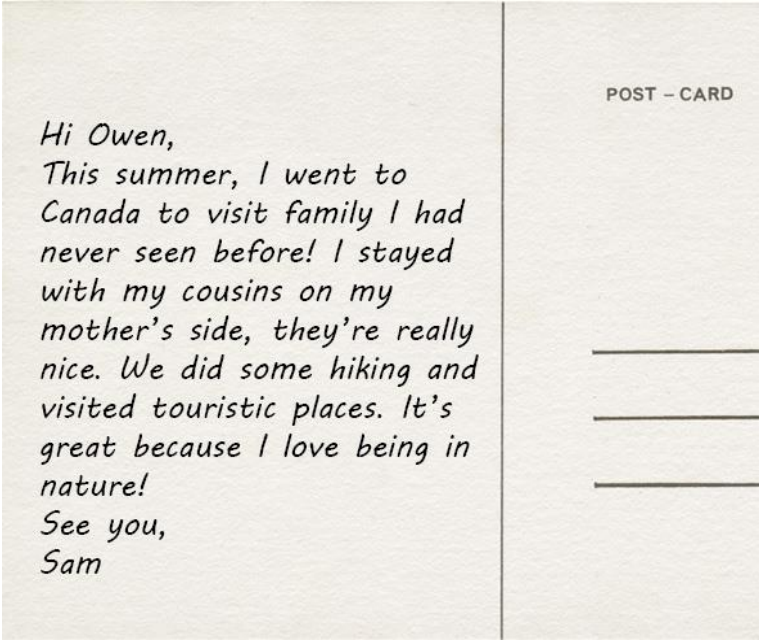
Halloween is coming! •••
Join our Pet Costume Competition!
Post a picture of your costume on our Facebook page before October 31st.
For the competition: use bright colours, funny accessorises.
You can also enter the competition with friends, more people, more fun!
Great prizes to win!

- ☐ Making Halloween decorations.
- ☐ Sending photos of family pets.
- ☐ Writing a comment on Facebook.
- ☐ Creating strange animal costumes.



◄ *Previous* | *Check ✓* | *Next ►*

What did Sam do this summer?



- [ ] He camped with his cousins in the mountains.
- [ ] He travelled around with a group of tourists.
- [ ] He met family members for the first time.
- [ ] He spent most of his holidays with his mother.



◄ *Previous* | *Check ✓* | *Next ►*

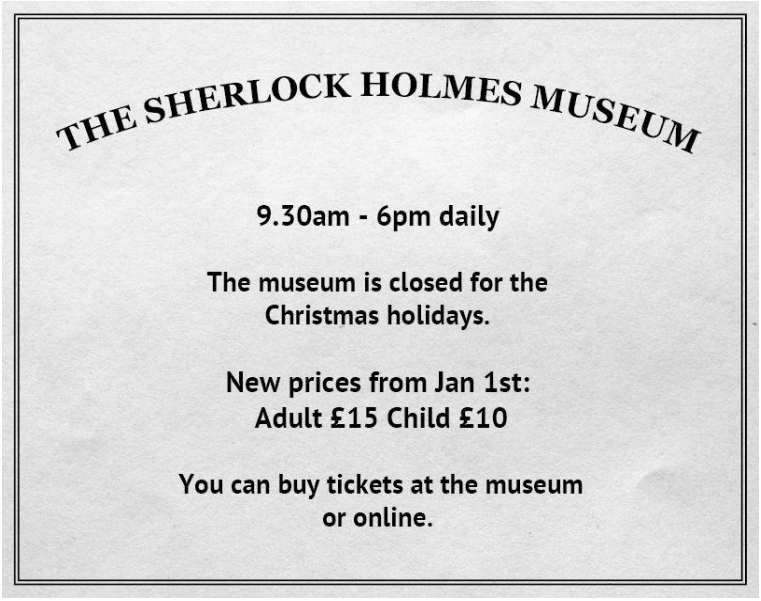
What can a customer find in this shop?



- [ ] Entrance tickets.
- [ ] A variety of souvenirs.
- [ ] Discounts for tourists.
- [ ] A great tour guide.

◄ *Previous* | *Check ✓* | *Next ►*

What will be different soon at the Sherlock Holmes Museum?



- ☐ Who can go.
- ☐ When they open.
- ☐ Where you must pay.
- ☐ How much it costs.

◄ Previous Check ✓ Next ►

What does Mary say in her postcard?



- [ ] She bought some clothes in town.
- [ ] She wants to be with her friend.
- [ ] She will see a new film at the cinema.
- [ ] She has finished a good comic book.

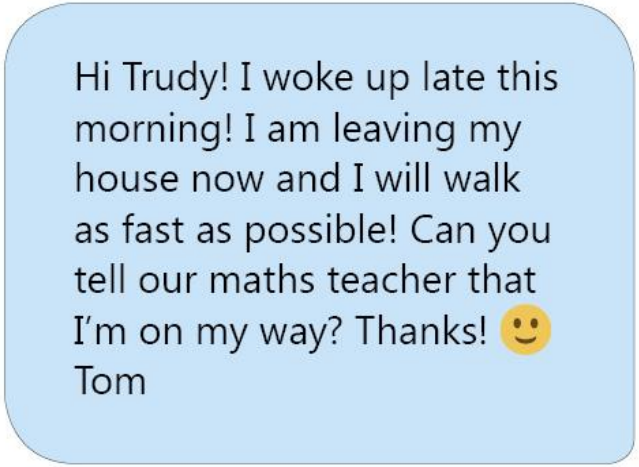
◄ Previous Check ✓ Next ►

Why is Alison writing to Jimmy?



- ☐ To explain her next trip.
- ☐ To give him directions.
- ☐ To ask him for advice.
- ☐ To describe her holiday.

Why is Tom writing to Trudy?



- ☐ To prepare an exam.
- ☐ To cancel a meeting.
- ☐ To know where she is.
- ☐ To ask for her help.

◄ Previous | Check ✓ | Next ►

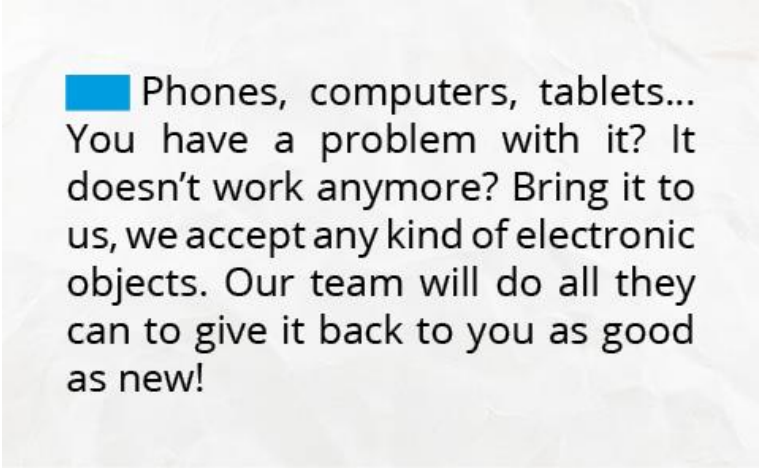
Why is Janet writing?

Hi Jeremy,
So glad you can come on Sunday! 😃 I suppose you'll come by car, so the best way is to take Highland Rd, and turn left after the cinema. I live at Subway St 75A. Please, no presents! 😉
Janet

- ☐ To give Jeremy directions to the movie theatre.
- ☐ To tell Jeremy how to find her house.
- ☐ To invite Jeremy to her birthday party.
- ☐ To tell Jeremy when he must arrive.



What can you do at this shop?



- [ ] Sell your old computer.
- [ ] Find a modern phone.
- [ ] Buy electronic material.
- [ ] Repair broken objects.

◄ *Previous* *Check ✓* *Next ►*

Why should you call this number?



- ☐ If you want to ask a question.
- ☐ If you have missed your tour.
- ☐ If you already have a ticket.
- ☐ If you need to return a gift.

What does the museum need?



CITY MUSEUM

Holiday job

Do you want to earn some extra money this summer? Do you like to meet people?

We need French, Spanish or German speakers to work for us in the City Museum shop Tuesday – Friday.

Send your CV to citymuseum@shopjob.lkj

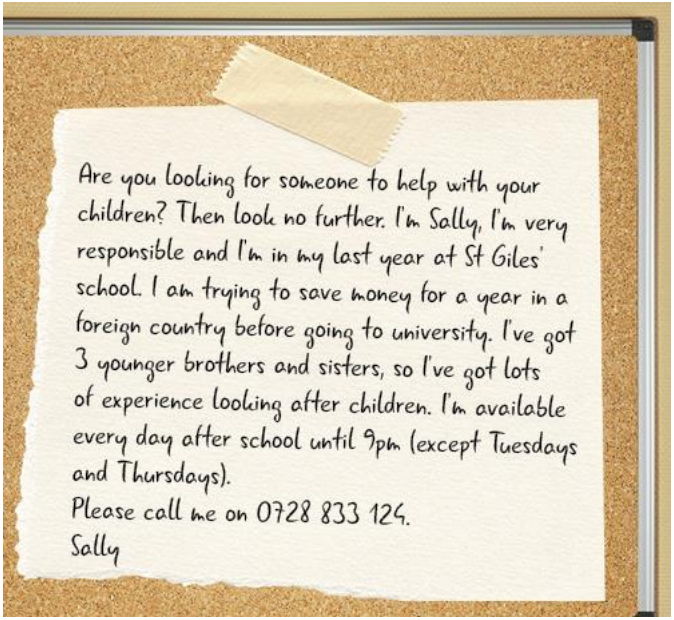
- [ ] Sales assistants.
- [ ] Interpreters.
- [ ] Weekend workers.
- [ ] Tour guides.

◄ Previous

Check ✓

Next ►

What does Sally want?



- [ ] To attend private classes.
- [ ] To get good marks.
- [ ] To travel abroad.
- [ ] To find a new babysitter.

◄ *Previous* | *Check ✓* | *Next ►*

What news do Zoe's parents receive from school?

Mr and Mrs Bennett,

I am informing you that your daughter, Zoe, is suspended from St Andrew's for the duration of five days. During that time, she won't be allowed in our school.
Zoe took a photo of a test and shared the image on social networks.
Her results are worrying her teachers, and now these types of incidents are becoming too regular.
We hope Zoe will use the time to change and avoid the final sanction of having to find another school in the district.

Yours sincerely,

Sylvia Pedrick
Principal; St Andrew's School

- [ ] Zoe is feeling isolated in class.
- [ ] Zoe's application has been rejected.
- [ ] Zoe is punished for bad behaviour.
- [ ] Zoe failed an important exam.

◄ Previous Check ✓ Next ►

How did Darcy show her family they needed to change?

For many families, a shared dinner is the only time they spend together. With everybody's phone vibrating during the meal, it's challenging to be in the moment. As a mother, Darcy had to show her children what to do: she sat down to dinner but ignored them with her phone in her face. "They were shocked. They understood what I was doing, but it worked anyway."
Her favorite response was from her daughter, who said, "That's not the way we act in this family."

- ☐ She told them to ignore her.
- ☐ She sat down on her own.
- ☐ She looked only at her phone.
- ☐ She asked them to cook dinner.



◄ *Previous* | *Check ✓* | *Next ►*

What do we learn about this restaurant?



Bella Vita's is one of the oldest restaurants in New York, located in the most intact Little Italy in the United States. People drive a long way each week to do their shopping here. When tourists from Italy arrive on sightseeing buses each day, they are amazed by the food. It looks like what they used to see in their grandmothers' kitchens. Bella Vita's is like a time-machine for cooking, the most authentic place to taste the traditions of New York's early Italian community.

- ☐ It is popular among young people.
- ☐ It offers excellent quality meals.
- ☐ Its menu is very innovative.
- ☐ Its decor is particularly retro.



◄ *Previous* | *Check ✓* | *Next ►*

What do we learn about this festival?



The festival that happens every year on November 28 in New York City will start at 9 a.m. This year, the organizers think 3.5 million people will be standing on the street to listen to music and to watch dancers and artists. They think another 50 million people will also be watching the parade on their televisions.

- ☐ Singers will organize it.
- ☐ Many will watch it.
- ☐ Everyone will join the dancers.
- ☐ It will happen in the afternoon.

◄ Previous Check ✓ Next ►

What is this person giving advice about?

★★★★★ **Cosy Atmosphere, Incredible Service**

Great location on Falmouth's old High Street. We sat inside - at first I found it a bit dark but quickly got used to it. There are different rooms, which means it isn't as noisy as other places. The staff are welcoming and clearly love what they do. If you have any doubts about what to order, they can advise you. Our meal was absolutely delicious and reasonably priced. A must if you are visiting Falmouth!

- ☐ How to have a cheap dinner.
- ☐ Which dish to choose.
- ☐ What to buy at the market.
- ☐ Where to eat out.



◄ *Previous* | *Check ✓* | *Next* ►

What happened to Conor Madden?

When he played Hamlet at age 24, Conor Madden thought his stage carreer was about to begin - but then he had an accident during a sword-fighting scene and ended up badly hurt. No one knew if he would ever act again. He tried very hard to recover but it took a long time before he could return to work.

- ☐ He was robbed.
- ☐ He was defeated.
- ☐ He got depressed.
- ☐ He got injured.



◄ *Previous* | *Check ✓* | *Next ►*

What do we learn in this article?

Every year, a third of the world's food goes in the bins. That's more than a billion tonnes of food that is wasted. It's even more shocking when you consider that 1 in 9 people go to bed hungry every day. We should take actions to prevent food waste by consuming less and using all the ingredients when cooking. Together, we can all make a big difference!

- [ ] We produce too much food.
- [ ] We throw away lots of food.
- [ ] We donate to fight the food crisis.
- [ ] We buy more and more fast-food.



◄ *Previous* | *Check ✓* | *Next ►*

What does Max explain about his new house?

Hi Granny!
Let me tell you about our new house!
We moved in recently and we feel so much more at home here! What I like the most is that it faces south. It is much warmer and all the natural light really lifts the mood.
The upstairs bedroom has enormous windows which look out over the countryside. I also have a separate study where I can work in peace.
Our new address is written on the envelop, write us back!
Love,
Max

- [ ] It is big enough for a large family.
- [ ] It has a modern design.
- [ ] It is in a central neighbourhood.
- [ ] It has very bright rooms.



◄ *Previous* | *Check ✓* | *Next ►*

How does this writer work?

THE LIFE OF A WRITER

For my work, I use a computer but I also write a lot on paper. That's why I have loads of pens and pencils. I also have pages all over my desk. Even in summer, I keep my window closed because I am worried about all the sheets flying around! Having a very organised desk makes me feel stressed. I prefer the mess because it helps me be creative.

- ☐ He leaves the window open to get enough fresh air.
- ☐ He keeps a neat desk to help him concentrate.
- ☐ He writes by hand first and then on the computer.
- ☐ He would rather have an untidy space to work.



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What is the aim of this article?



Start babysitting with no experience

Taking care of a child can be difficult when you are new at it. So, how and from where can you start? Like any job or skill, you need to learn the basics. With time you'll get more and more experience, and you'll find work easily. Here are a few tips if you want to babysit.

- Volunteer to care for children you know.
- Start working with kids in a group.
- Interview parents about their needs.

- ☐ To give advice to future babysitters.
- ☐ To explain children's psychology.
- ☐ To share a teenager's experience.
- ☐ To present interviewing techniques.

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What is this article about?

Many people will remember the end of this year's film festival for the wonderful speeches and big musical performances as well as very funny moments of comedy with today's biggest stars. There's no doubt, however, that most people will be talking about the winner of the main prize for years and years. Even in a week of big shocks, this was a huge one as nobody was expecting Wang Li's film to win.

- ☐ The interviews of actors and actresses.
- ☐ The opening show of a cultural event.
- ☐ The reactions of the theatre audience.
- ☐ The surprising choice for best movie.



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What advice is given in this notice?

The Internet allows you to communicate anonymously. Remember that the people you meet online or on social networks are strangers and might not be who they say they are. To avoid any risk, make sure that you:
- Never give out personal information to others, like your surname, address, phone number or a picture.
- Never meet up with someone you have met online.
- Always check the site you are entering is safe (the letter 's' appears after the 'http' address).



- [ ] How to take fewer risks online.
- [ ] How to build a safe website.
- [ ] How to behave on social networks.
- [ ] How to delete pictures from the Internet.

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What is advertised here?



On this great tour you will visit the famous cities of Los Angeles and San Francisco, as well as great nature parks and the Pacific Ocean nearby. You will be accompanied by a friendly and experienced local guide. And don't worry, you will also have time to relax in our beautiful, luxury accommodation, located near the best shops and beaches. Our special summer offer is sure to please you!

- ☐ A friendly location.
- ☐ A nature reserve.
- ☐ A summer boat trip.
- ☐ A guided holiday.

Why is Emily writing to Paul?

To : paul@letter.co.uk
From : emily@mail.co.uk

Hello Paul,
I'm organising a birthday party for Hannah and you're invited. But don't say anything to her because she doesn't know! We are planning to meet at the Community Hall on Friday the 30th at 7:30 pm. We will have a fancy dress party. Please come early and call me if you need any advice about what to wear.
Reply before next Monday but use my cell phone only.
Emily

- [ ] To cancel an appointment with him.
- [ ] To tell him about a surprise event.
- [ ] To suggest they go shopping together.
- [ ] To ask him for help getting a present.

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How do parents react to their kids' complicated questions?

Where do babies come from?', 'Do ghosts exist?' and 'Is the tooth fairy or Santa real?' are the questions inquisitive children most frequently ask their parents.
Parents find it helpful to google the answer to children's problematic questions.
And as the subject of 'fake news' continues to dominate the headlines, they worry their children might google questions but find the wrong information.

- ☐ They read newspapers.
- ☐ They surf on the web.
- ☐ They create stories.
- ☐ They download an app.

What would this person like to do?



As soon as I'm 18, I will be able to travel around the world with my friends. I would really love to visit the United States because it's an amazing country, from what I see in the movies.
If I go there, I'll certainly visit Ellis Island to see with my own eyes where so many foreigners arrived, full of hope and fear. My grandfather always said he wanted to move to America when he was young!

12 😍 4 💔 comment

- ☐ To get to know the world.
- ☐ To make a movie of his trip.
- ☐ To move to New York city.
- ☐ To meet foreign people.



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What does this school offer?



At City Academy we offer all kinds of art and performing courses.

We hold classes at over 40 London locations. Taught by professionals, all our courses are designed for your busy life, and are available evenings, weekends, or during the day in a great number of subjects. We provide training for all levels, as well as the opportunity to join some of the most famous London performance groups.

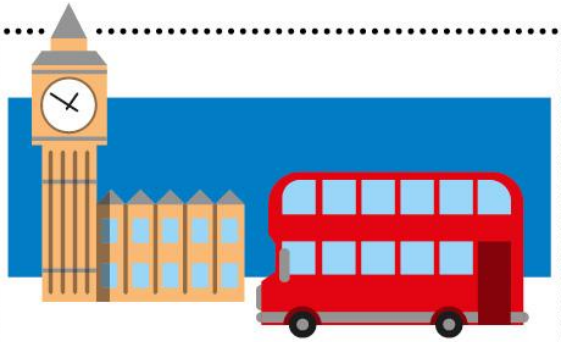
For more information visit our website:
city-academy.com

- ☐ Lessons for professional artists.
- ☐ Different class times to choose from.
- ☐ Free tickets to special performances.
- ☐ Creative teaching opportunities.



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What is this document about?



Welcome !

Here are free tips to discover some of the best places in and around one of the most beautiful and exciting cities in Europe.
You will find advice on where to shop, what to see and do, accommodation and plenty more. All you have to do is explore and enjoy them!
To make sure you don't get lost, everything on this list is included on the map below.

- ☐ Details on a country.
- ☐ The opening of a restaurant.
- ☐ Tourist information.
- ☐ Special discounts at a store.



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What is the purpose of Rebecca's message?



TO PLAY OR NOT TO PLAY BASEBALL

Hi boys and girls! This is Rebecca writing for your school magazine. I want to share my last experience with you. I tried a new activity last weekend with my friends and I must say that we had an amazing time. Baseball is a wonderful game which requires speed and thought!
That's why I organised a session with our sports teacher for you guys. Meet us at the gym tomorrow at 3pm.
Don't miss it!
See you there,
Rebecca

- ☐ To invite people to try a new sport.
- ☐ To talk about an activity she disliked.
- ☐ To organise a big team competition.
- ☐ To share her classmates' hobbies.

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Statistics ►

Bilan

Tu as correctement répondu à :

- **1** questions de niveau A1 sur 20
- **0** questions de niveau A2 sur 20
- **0** questions de niveau B1 sur 20
- **1** questions sur 60

A1 correspond à un niveau de découverte.

Tu peux comprendre des noms familiers, des mots ainsi que des phrases très simples, par exemple dans des annonces, des affiches ou des brochures. Tu peux comprendre des textes courts sur des sujets d'intérêt personnel (par exemple, le sport, la musique ou les voyages,) s'ils sont rédigés avec des mots simples et s'ils sont illustrés par des images.

A2 correspond à un niveau intermédiaire, celui que tu dois avoir atteint, au minimum, en fin de troisième.

Tu peux comprendre de courts textes sur des sujets concrets et familiers rédigés dans un langage simple et utilisant un vocabulaire fréquent. Tu peux trouver une information prévisible dans des documents courants comme des publicités, des menus, des horaires, des lettres, des cartes postales ou des messages électroniques.

B1 correspond à un niveau d'utilisateur indépendant. C'est le niveau que tu vises en troisième.

Tu peux lire et comprendre l'essentiel de textes factuels et clairs (articles, lettres, récits biographiques, conte, témoignage écrit, interview écrite, etc.), rédigés dans une langue courante, sur des sujets qui te sont familiers et qui t'intéressent. Tu peux comprendre la description d'évènements, l'expression de sentiments et de points de vue clairement exprimés.